



# History Progression in EYFS



Past and Present	
Nursery	Reception
Can identify the members of their own family	Can talk confidently about own family, using key vocabulary (parents/guardians, siblings, grandparents, cousins, aunts, uncles) and extend this to talk about families who are known to them (for example, known adults in and beyond school, neighbours, peers)
Uses appropriate vocabulary to identify members of own family (for example brother, sister, parents/guardians, grandparents, ensuring inclusivity and sensitivity to all families)	Begin to identify and talk about the roles that people play in society (For example, teachers, people who help us, government and monarchy)
Through pictures, key vocabulary and story book examples, begin to make and explain connections between family members (for example, "Nanna... that's mummy's mummy")	When looking at a picture of a familiar event, for example Christmas celebrations, Bonfire Night, holiday settings, snowy experiences), chronologically link this event to their own experience "That's when I was two" "I wasn't born then."
Can talk about significant events in close family history (for example, holidays, celebrations, birth of a sibling)	Within stories and pictures, identify similarities and differences between characters and settings from the past and contrast these with their own experiences. For example, the clothes that Guy Fawkes wears in illustrations, the buildings seen, different modes of transport, toys
Through games, discussion and immediate experience can begin to identify differences between people (for example, blonde hair, brown hair)	
Through stories and discussion, continue to experience and embrace a range of families.	
<b>End of Reception</b>	
Children will be able to talk about differences between the past and present day using specific vocabulary suitable for their age. They will be interested in past events in their life and other's and will know how to find information in books, online and through museums and artefacts	
<b>ELG: Past and Present</b>	
Children at the expected level of development will:	
Talk about the lives of the people around them and their roles in society	
Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;	
Understand the past through settings, characters and events encountered in books read in class and storytelling	