



Art and DT Progression in EYFS



Creating with Materials	
Nursery	Reception
Create closed shapes with continuous lines, using these to represent objects	Use drawing skills to tell a story and communicate ideas and feelings
Begin exploring colour and colour mixing when painting	Begin to explore form by experimenting with lines of different thickness using a pencil and other tools
Choose colours for a purpose	Experiment with a variety of media to explore texture and form
Use a range of materials for a purpose to create a collage	Choose and use colour for a purpose, explaining the reasons for choice
Draw with increasing complexity and detail. For example representing the features on a face	Begin to name cold and warm colours
Use drawing to represent ideas like movement. For example, fireworks in the sky	Begin to know how to mix colours and how to darken and lighten the shade of a colour
Begin to show emotion in drawings and paintings. For example, happiness and sadness	Work collaboratively sharing ideas, resources and skills
Develop own ideas and then decide which materials/tools needed to use to express them	When working creatively begin to adapt and refine idea
Communicate the meaning of their creations	Share their creation explaining the process they have used (with focus on vocabulary for their specific product/topic)
Develop own ideas and decide which materials to use to express them and choose the right resources to carry out their plan	Create/design collaboratively or independently to generate ideas for their creations
Explore different materials freely (by looking, touching), in order to work out how to use them and to decide what to make	Use a range of tools competently, safely and confidently (scissors, tape, glue etc)
Develop fine motor skills to use tools competently, safely and confidently. For example, making snips with scissors, using a spanner to tighten/loosen a bolt	Use core muscle strength to achieve good posture when sitting at a table making their creations
Make large muscle movements to paint and make marks.	Work collaboratively to 'bring ideas to life'
Use a range of joining resources and begin to know which will be best for the job.	Make a range of models which demonstrate purpose and detail
Make imaginative and complex small worlds with blocks and construction kits	Return to previous learning, refining ideas and ability to represent them
Make models which begin to demonstrate purpose or detail	
Children can say something they would like to add or change about their product	
Share their creation explaining the process they have used	
End of Reception	
Children will enjoy making lots of different things. They will be able to select tools and materials and will be able to shape and change them to achieve what they want. They will play with imagination and creativity and be able to make the resources they need in their play. Children will use colour and texture and will be able to create form and shape clearly.	
ELG: Creating with Materials	
Children at the expected level of development will:	
Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;	
Share their creations, explaining the process they have used;	
Make use of props and materials when role playing characters in narratives and stories.	