

# Starfish Class



## EYFS Impact

Our curriculum meets the needs of all our children, including disadvantaged pupils and those with SEND. We use ongoing observational assessment to identify children's starting points and plan experiences which ensure progress. We spend time looking at and evaluating how our children are learning. This is achieved through talking to children and observing their learning experiences. We use this information to plan learning experiences and next steps so that knowledge and skills are built cumulatively. Our curriculum and its delivery ensures that children make good progress. We also use some summative assessments such as termly phonics and maths assessments to track progress.

We believe our high standards are due to our enriched play-based exploration, our creative curriculum, giving balanced learning experiences and the stimulating environment that we provide. Our children are actively engaged in learning, and their enjoyment of this learning can be observed as they demonstrate resilience, independence and have confidence in their own abilities. This enables our children to flourish and develop into motivated, curious and independent learners who are happy and ready to move on to KS1.



Providing support for life  
through compassion, per-  
severance  
and respect.